

SCHOOL OF MINISTRY

Theology 101 – Fall 2020

Class Syllabus

Instructor: Mark Otstot

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Class Location: Annex Building, Room 106

Class Meets: Every Monday, September 14th-November 16th from 6:30-9:30pm

Office Hours: As requested

School of Ministry Mission Statement:

"Equipping men and women to walk in their calling to accomplish the Great Commission and raise up leaders for the future "C" church."

The School of Ministry, we want to:

- **Identify** (Help men and women identify their calling and gifts.)
- **Equip** (Train men and women in the areas of theology, biblical understanding and leadership.)
- **Send** (Send them out into "their" world - their community, job, schools - and/or send them out into ministry.)

Attendance and Participation:

This class will consist of men and women from all ages and seasons of life as well as individuals from within our community and neighboring churches. To receive the most of your time in each class, 100% attendance and participation is strongly encouraged. The old adage, "You get out of it what you put into" is holds true for each class.

**100% attendance and participation are mandatory for all School of Ministry Interns.

Classroom Etiquette:

- Be on time.
- No phones.
- Come prepared.
- Engage in class discussion
- Be present & faithful.

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Academic Continuity:

In the event of weather or other emergency situation, S.O.M. may temporarily suspend normal operations. During this time, your instructor from the S.O.M. will deliver communication regarding courses, etc. using email and/or text. It is the student's responsibility to make every effort to receive communications during a campus closure.

Academic Integrity:

A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, and submitting material without properly citing the source is prohibited. Such forms of dishonesty are strictly forbidden.

Student Evaluation:

Students have the opportunity to provide anonymous feedback at the end of each semester through student course evaluations. Students will receive an email reminder from the office of the School of Ministry when it is time to complete course evaluations online. Please consider taking the time to provide this helpful input to your instructor and the School of Ministry.

Course Description:

This is the first of three courses in a general survey of Bible doctrine designed to introduce the student to the major areas of systematic theology. This course presents the following areas of doctrine: Nature and task of Systematic Theology, doctrine of the Bible (Bibliology), doctrine of the Father (Theology Proper), and the doctrine of the Trinity.

Student Learning Outcomes and Objectives:

Upon successful completion of this course, the student will be able to:

- Explain why Theology and Christian Doctrine are important to understand for the Christian life.
- Discuss key doctrinal terms and their definitions as they relate to Systematic Theology, Bibliology, Theology Proper, and the nature and work of God.
- Distinguish between the differences and implications of general and special revelation as well as the primary functions of the three Persons of the Godhead.

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- Differentiate between inspiration and inerrancy and their relation to each other as held by evangelical Christianity.
- Discuss the origins, veracity, and interrelations of the current popular English translations

Required Course Materials:

1. The Holy Bible (NASB95, ESV, or NKJV preferred)
2. Grudem, Wayne. *Systematic Theology: An Introduction to Biblical Doctrine*. Grand Rapids, MI: Inter-Varsity Press, 2000.

(Suggested resource: Enns, Paul. *The Moody Handbook of Theology*. Chicago, IL: Moody 2014.)

Methodology:

There will be a variety of instructional and evaluative activities utilized, including: lecture, handouts, readings, experiential exercises, interactions with the internet, etc. Any experiential exercises are designed to help illustrate the educational process and contribute to your professional development. Educational exercises are not designed to be intrusive and there will be no pressure to disclose personal information beyond your comfort level. All students are expected to treat this environment with mutual respect and confidentiality.

Class Schedule:

Date	Week	Lecture	Reading Prior	Assignment Due
Sept. 14 th	1	Intro to SysTheo Intro to Bibliology Continuity / Historicity	Chapter 1	
Sept. 21 st	2	Divine Revelation General/Special Revelation Inspiration	Chapter 2 & 4	
Sept. 28 th	3	Inerrancy / Canonicity	Chapter 3 & 5	
Oct. 5 th	4	Canonicity continued Variant Readings	Chapter 6,7,& 8	
Oct. 12 th	5	English Translations Apocrypha Pseudepigrapha	The Layman's Guide to Bible Translations	

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Oct. 19 th	6	Mid-Term Intro to TheoProper	Chapter 10	
Oct. 26 th	7	Proofs of God / Attributes	Chapter 9 & 11	
Nov. 2 nd	8	Attributes continued	Chapter 12 & 13	
Nov. 9 th	9	Trinity, Creation & Providence	Chapter 14, 15 & 16	
Nov. 16 th	10	Miracles / Prayer / Final	Chapter 17 & 18	

Weighted Grade Distribution:

Class Participation	50%
Mid-Term	20%
Final Exam	30%
TOTAL	100%

Grading Scale:

Letter Grade	Numerical Grade	Grade Point
A+	100	4.00
A	93-99	4.00
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.00
D-	60-62	0.67
F	Below 66	0.00